

## BRIEF CV



## LAURA LETIZIA VIRGILIO

ESL Teacher – Adjunct Professor of English Language and Translation – Medical Interpreter

### PROFESSIONAL PROFILE

I am an enthusiastic, highly professional, result-driven ESL teacher with long-standing experience in the development and delivery of language programs to a wide variety of students. Currently Adjunct Professor in English Language at the University of Brescia, Verona and at the SED – UPS of Firenze. Teacher of ECM Medical English Courses for Health Operators and Medical Interpreter at the ASST of Cremona.

### CURRENT POSITIONS

#### **Adjunct professor of English Language and Translation – University of Brescia**

Department of Medical and Surgical Specialties, Radiological Sciences, and Public Health – 2020 to Present

Department of Clinical and Experimental Sciences – 2020 to Present

#### **Adjunct professor of English Language and Translation – University of Verona**

Department of Medical and Surgical Specialties, Radiological Sciences, and Public Health – 2021 to Present

#### **Adjunct professor of English Language and Translation – SED – affiliated Salesian Pontifical University of Firenze**

Faculty of Psychology – 2020 to Present

Faculty of Educational Sciences – 2019 to Present

#### **Adjunct professor of English Language and Translation – Monteverdi Conservatoire of Cremona**

Higher Artistic and Music Education – 2013 to Present

#### **Medical Interpreter at the ASST of Cremona**

(JCI – EUSOMA accreditation programs and Medical Conferences) – 2007 to Present

#### **Teacher of ECM Medical English Courses for Health Professionals at the ASST of Cremona – 2007 to Present**

#### **Owner and Director of EnglishAdvisor – School of English in Cremona – 2013 to Present**

### ACADEMIC BACKGROUND AND EDUCATION

(currently completing) **OET Preparation Provider Programme** (Occupational English Test for Healthcare Professionals) – **Cambridge Language Assessment and Boxhill Institute**

**CELTYL – University of Cambridge UK - 1999**

**CELTA – University of Cambridge UK - 1998**